



Holy Spirit Preparatory School
Summer Reading
Parent Form
Grades K – 5th



Parents:

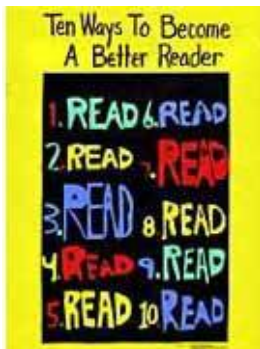
Summer is a wonderful time for reading! There are many quality children’s books available, and we have included just a few on this list. Libraries and bookstores are also great resources and can help you fill your summer with excellent literature.

Please read the following directions for summer reading for your child and/or children. The grades for summer reading count toward their 1st quarter reading grade. All book logs and responses are due the first week of school. If they are not returned by Friday August 21, 2009, a grade of incomplete will be given. Please sign the following indicating you understand the Summer Reading Program and will work with your child to read the appropriate number of books and complete the responses. This signed form is due to their current classroom teacher by May 22.

If you have any questions, please feel free to me at bsmyth@mail.holyspiritprep.org or 404-255-0900 ext. 101. I will be in the office throughout the summer and can help with any questions or concerns you may have.

Thank you,

Brianne Smyth
 Lower School Student Success Director



I have read the attached information and letter.

I understand the Holy Spirit Prep Summer Reading Program, including how many books are to be read and that book logs/responses are due by August 21, 2009.

Student Name(s)

Parent/Guardian Signature

Date



Summer Reading List For Students Entering Grade 4



Students are required to read three books over the summer. Each book must have a book response completed and turned in the first week of school, which will be counted toward their 1st quarter reading grade. The book response form is attached to this list.

Choose ONE of the following:

Frindle – Clements

Lunch Money – Clements

Report Card – Clements

School Story – Clements

Choose TWO books from the following list:

**The 100-Year-Old Secret* – Barrett

11 Planets: A New View of the Solar System – Aguilar

A Dog's Life -- Martin

A Journey to the New World: A Diary of Remember Patience Whipple, Mayflower, 1620 – Lasky

A Piece of Heaven – Wyeth

A Taste of Blackberries – Smith

A Voice of Her Own: The Story of Phillis Wheatley, Slave Poet – Lasky

Babe and Me: A Baseball Card Adventure – Gutman

**Because of Winn Dixie* – DiCamillo

**Bella at Midnight* – Stanley

**The Best Christmas Pageant Ever* – Robinson

The Best School Year Ever – Robinson

**The BFG* – Roald Dahl

**The Boys Start the War* – Naylor

**Bunnicula: A Rabbit Tale of Mystery* – Howe

Caddie Woodlawn – Brink

Carole Marsh Mysteries (series) – Marsh

The Cay – Taylor

Charlie Bone (series) – Nimmo

Chocolate Touch – Catling

Clarice Bean (series) – Child

**Confessions of a Closet Catholic* – Littman

Crown Me! – Lay

Don't Know Much About the Fifty States – Davis

**Dragon Rider* – Funke

**Drita, my Homegirl* – Lombard

Fantastic Mr. Fox – Dahl

Fighting Tackle – Christopher

Fourth Grade Rats – Spinelli

Fudge --Blume

Ginger Pye –Estes

The Gold Cadillac – Taylor

The Great Brain – J. Fitzgerald

Great Wonders of the World – Russell

Gully's Travels – Seilder

Harry Potter (series) – Rowling

Henry and the Paper Route – Cleary

Henry and Ribsy – Cleary
 **The Homework Machine* – Gutman
 **Honus and Me* – Gutman
The Hundred Penny Box – Mathis
Ida Early Comes Over the Mountain – Burch
Jeremy Thatcher, Dragon Hatcher – Coville
Joey Pigza Swallowed the Key – Gantos
Just Juice -- Hesse
Lady Liberty: A Biography – Rappaport
The Lightning Thief (series) – Riordan
Love, Ruby Lavender – Wiles
Misty of Chincoteague – Henry
Mother Teresa – Demi
Mr. Lincoln's Way – Polacco
 **Mrs. Frisby and the Rats of NIMH* – O'Brien
 **MVP* – Evans
The Not-Just-Anybody-Family – Byars
Oggie Cooder # 1 – Weeks
 **The Original Adventures of Hank the Cowdog* – Erickson
Ottoline and the Yellow Cat – Riddell
 **Paint the Wind* – Ryan
 * *Penderwicks* – Birdsall
Poppy – Avi
 **Princess Academy* – Hale
Ramona's World – Cleary
Ramona Forever – Cleary
The Reptile Room – Snicket
The Saturdays – Enright
Seven Brave Women – Hearne
Seven Spiders Spinning – Maguire
 **Shiloh* – Naylor
 **Sideways Stories from Wayside School* – Sachar
 **Skinnybones*--Park
Stars – Simon
 **Tale of Despereaux* – DiCamillo
 * *Tales of a Fourth Grade Nothing* – Judy Blume
Talking Walls – Knight
 **The Thing about Georgie: A Novel* – Graff
 **Time for Andrew* – Hahn
Top of the World: Climbing Mount Everest – Jenkins
The Toothpaste Millionaire – Merrill
Toughboy and Sister – Hill
Trumpet and the Swan – White
Understood Betsy – Fisher
United Tweets of America – Talbott
Volcano: The Eruption and Healing of Mount St. Helen's – Lauber
We Are the Ship – Nelson
Yang, the Third, and Her Impossible Family – Namioka

Note to Parents: Books with an asterisk (*) are on the Battle of the Books List.

**Holy Spirit Preparatory School
Summer Reading Book Response
Grade 4**

Name: _____ **Date:** _____

Book title: _____

Author: _____

Choose two of the following questions to answer. Please either write a response using **lined** paper or type your response. You must have a full paragraph response to **each** question you choose to answer. (Make sure you complete **two response questions** for **each** book you read!)

- **What is your opinion of the characters?**
 - Be sure to explain **why** you feel the way you do about the characters (what did they do in the story to influence your thinking?).
- **What do you wished happened in the book?**
 - What would you change if you rewrote this book? What do think would have made it a better story?
- **Write a recommendation of this book.**
 - Be sure to include **why** you are recommending this book.
- **Write about any connections you made throughout this book.**
 - Text-to-self; Text-to-Text; Text-to-World – Remember to include **what happened** in the book and what it **reminded** you of.
- **What did you wonder about as you read?**
 - What questions did you have? Did they get answered later on?
- **Are there things you know about or things in your life that helped you to understand this book?**
 - What experiences or knowledge helped you? How did that help you?
- **What do you think this story, all together, is trying to tell people?**
 - What is the author’s message or reason for writing this book?
- **What do you think is the most important part of this book? Why?**
 - Make sure to tell **why** you think this particular event is so important!